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Ages  
5-10

# The SUPER- SIZED

Book of Bible  
Craft Gifts

Rebecca White &  
Karen Whiting

ROSEKIDZ®



# The Super-Sized Book of Bible Craft Gifts

Enjoy a few crafts and one of the STEAM lessons from *The Super-Sized Book of Bible Gift Crafts* by Rebecca White and Karen Whiting

Dear Educators,

We are thrilled to share a few projects from this award winning book. It contains 100 paper crafts plus 21 STEAM lessons.

- ★ The **Leaping, Twirling Robot** is a basic introduction to puppetry that allows children to move the robot and have it dance. Use it with a song about jumping. Alternatively, you could use a monkey pattern (search online) to make monkey puppets for "No More Jumping on the Bed."
- ★ **Star Gliders** are fun spinning toys that teach children ways to encourage others. Before putting the glider together, let children draw pictures or write words to encourage someone. Hearts, crosses, thumbs up, and the numeral 5 at one end for a high-5 can be special messages for children who do not write well.
- ★ **Gift Bow** lets children make simple bows with strips of paper. Vary the length and colors of the strips for differently sized bows and differently colored bows, or even rainbow bows! Add words or pictures on the strips before closing the loops to add a message.
- ★ **Spatial Relationships** is one of the STEAM lessons that goes with most of the crafts. Use the vocabulary words and talk about the object's location. Chat about the directions and how each piece has a place for it to go in relation to other pieces.

There are other adaptations included with most of the crafts in the book. Please feel free to use your creativity to add your own special touch to each one.

Enjoy and create!

~Rebecca White and Karen Whiting



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# Welcome

## To a World of Paper and Words

**M**aking paper cards, gifts, and decorations is fun and inexpensive. Explore new ways to lead kids to make things, add personal touches, and share words that connect with friends, family, and help them reach out in love to others.

## Words Begin in Your Heart

*A good person produces good things from the treasury of a good heart, and an evil person produces evil things from the treasury of an evil heart. LUKE 6:45*

Being kind makes people feel happier and more accepted. It's contagious. These fun crafts sprinkle joy in the lives of the makers and the lives of those who receive them as gifts. Little words and tiny gifts can have a strong positive impact to encourage and give hope to others.

## Courage with Words

It takes courage to help people and reach out in friendship. Some of the biggest fears for many people is speaking in public, fear of rejection, and meeting new people. Learning how to harness the power of words is one way to teach children how to overcome these fears.

## The Power of Words

Words have power. They stay with us and we recall them, both the positive ones that make us feel better, and the ones that hurt us. Words are the basic building block of friendships. Words open doors to knowledge and growth.

### A Word about Safety

Leaders should monitor children for safety as they complete the crafts. Only adult leaders and helpers should use sharper tools, irons, or needles.

In John 1:1, Jesus is called *Logos*, meaning **the Word**. Throughout the New Testament, we see how Jesus' powerful words bring hope and joy to others. He calls us all to use our words thoughtfully, to share our faith, and to love others through our actions. Making and sharing these crafts are one way we can do that.

## Go Beyond the Craft

This book helps guide children to add words to the crafts they make, expressing kindness, joy, encouragement, hope, friendship, and other positive feelings. Use this book as an activity resource any time you have a group of kids together learning about God and the Bible.



# How to Use This Book

This book is packed with crafts that make wonderful gifts. This article will tell you how to understand the layout of the instructions for the crafts.

## Outreach Ideas

Each section begins with a description of the craft as well as Outreach Ideas to put the crafts to practical use.

## Age Level

This indicates for which age level the craft is most appropriate:

- ★ means the craft is appropriate for younger elementary age levels.
- ★ means the craft is appropriate for older elementary age levels.
- ★★ means the craft is appropriate for ALL elementary age levels.

## Scripture

There are Bible verses connected to each craft. It's important to talk about the Scripture with children. Begin by reading the passage aloud.

## What It's All About

This section has guided conversations you can use with children to connect the activity to the craft. Throughout the book, text set in **bold** type is to be spoken aloud.

## What You Need and Preparation

Before class, gather the items from the "What You Need" list and follow the instructions under "Preparation." Your gathering of materials will be easier or in many cases unnecessary if you have already collected the "Supplies & Tools" listed on page 8.

Unless otherwise indicated, all directions for photocopying patterns assumes they will be photocopied onto regular white copy paper.

## Teaching Tip

It's a good idea to complete each craft yourself ahead of time, before leading the children to make the craft. That way, not only will you be better able to give instructions and help, but you will have a sample of the craft for children to use as a reference as they work.

## Laminate It!

Some of the patterns and diagrams are designed to be photocopied and shared between children. Others may be used in more than one craft. In either case, laminating the cards can make them more durable.

Instead of laminating, you could cover patterns and diagrams with clear Con-Tact paper or clear packing tape.

## What Children Do

Instruct children in the easy step-by-step instructions to complete the activity.

## Optional and Alternate Ideas

Occasionally, there will be optional techniques or supplies, or alternate ideas for the crafts. Choose what will work best for the children making the crafts.

## S.T.E.A.M. Lesson Extensions

At the back of the book are several pages of Lesson Extensions. These are ideas to further the learning of crafts in the areas of Science Technology Engineering Art and Mathematics. Use the suggested ideas as part of the classroom learning, or send them home with kids to do at home with their families.



# Leaping, Twirling Robot

Age Level: ★

*Praise the Lord! Sing to the Lord a new song. PSALM 149:1*

## What It's All About

People in the Bible praised God with joyful dancing and leaping. Let's remember to be joyful as we make a robot that can leap and twirl. You can use it as you praise God.

Be kind and make one for a friend who needs cheering up. Once you learn to make the basic robot, you can choose to make people or animals instead of a robot.

## What You Need

- ★ Coloring & Writing Instruments (see p. 8)
- ★ Paper Cutting Tools (see p. 8)
- ★ Colored paper
- ★ 6- or 7-paper straw, one for each child
- ★ Glue
- ★ Large wooden bead
- ★ 12-inch skewer, one for each child
- ★ Tape

### Optional

- ★ Decorating materials, (wiggle eyes, stamps and stamp pads, stickers—especially those that are facial features [eyes, nose, mouth, etc.], craft-foam shapes, etc.)

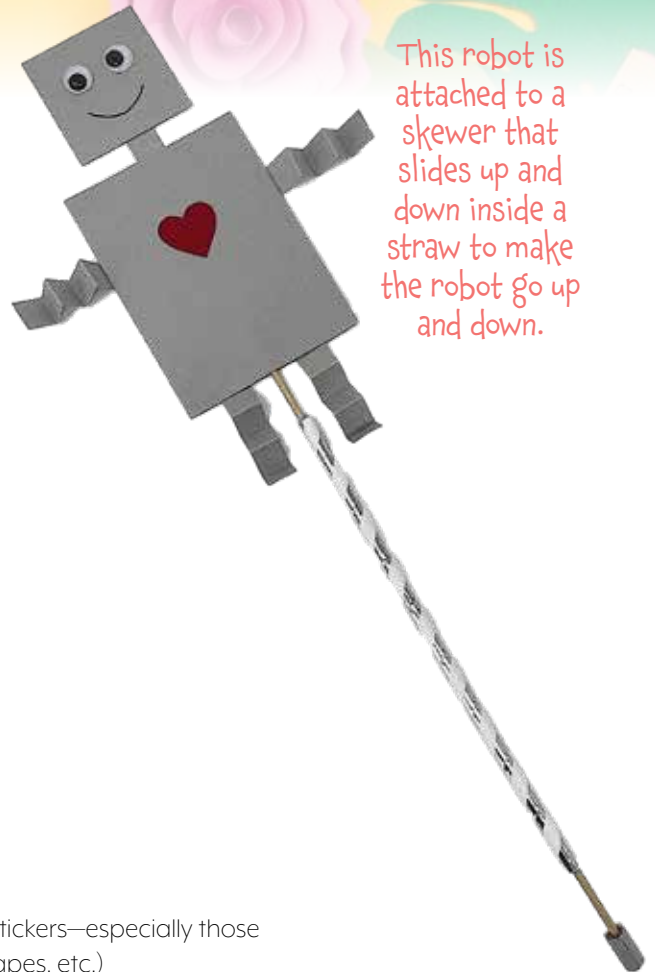
## Preparation

Cut the following, making one set for each child, or children choose their cardstock and use scissors and rulers to cut for themselves:

- ★ Body, 6x4 inch strip
- ★ Inside holder for skewer, 4x½ inch strip
- ★ Arms and legs, four 3x½-inch strips
- ★ Head, 2-inch square (or whatever shape desired)

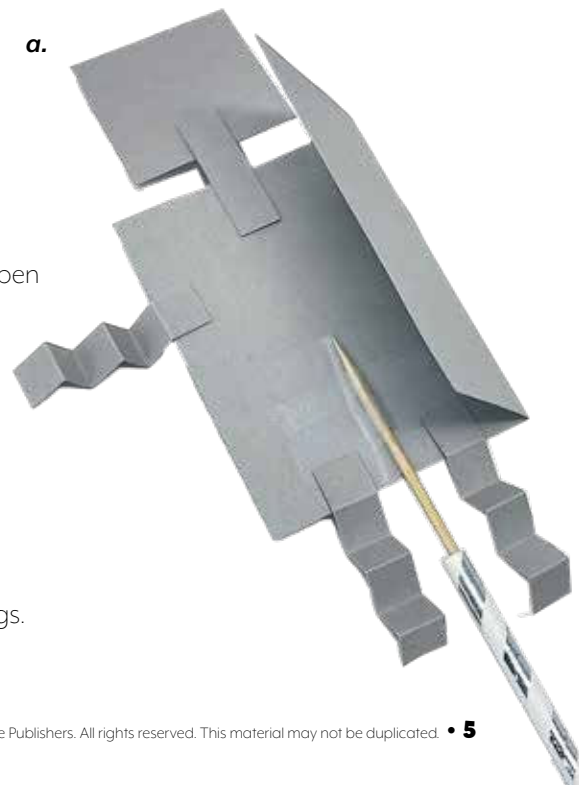
## What Children Do

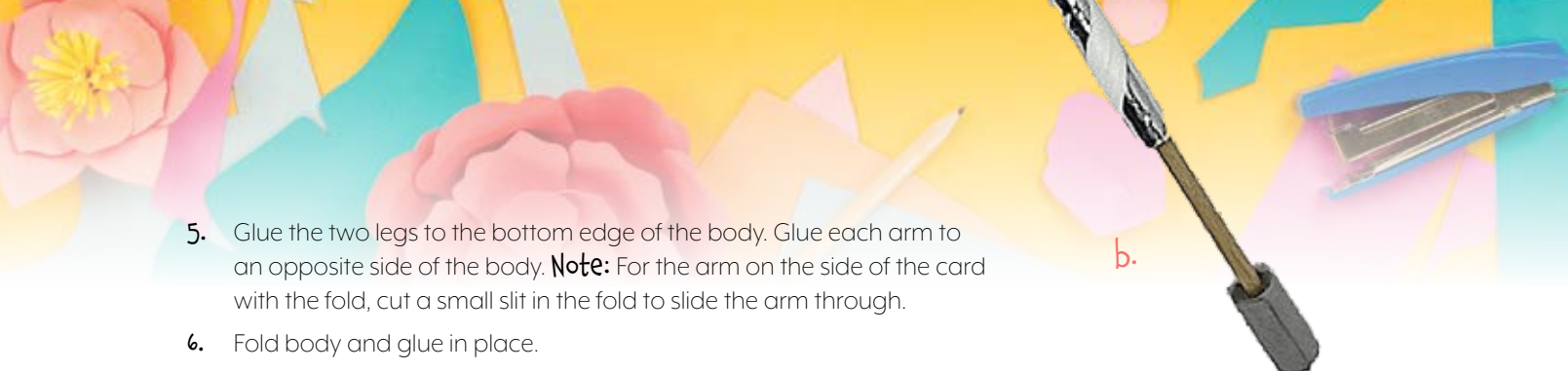
1. Fold body piece in half lengthwise to make a 4-by-3-inch rectangle. Open paper up, and lay flat on table. The right half of the body will be the front. Draw designs (buttons, knobs, a heart, etc.) on the front.
2. Open body like a card and lay on table. Make sure the front is facedown. Tape or glue the top 1½ inches of skewer to the inside of the front of the body (image a).
3. Glue head onto top of body. If you want, you can cut a short piece of cardstock to glue on as a neck. Color a face.  
**Optional:** Add wiggle eyes or stickers that are facial features.
4. Accordion fold the two strips for the arms and the two strips for the legs.



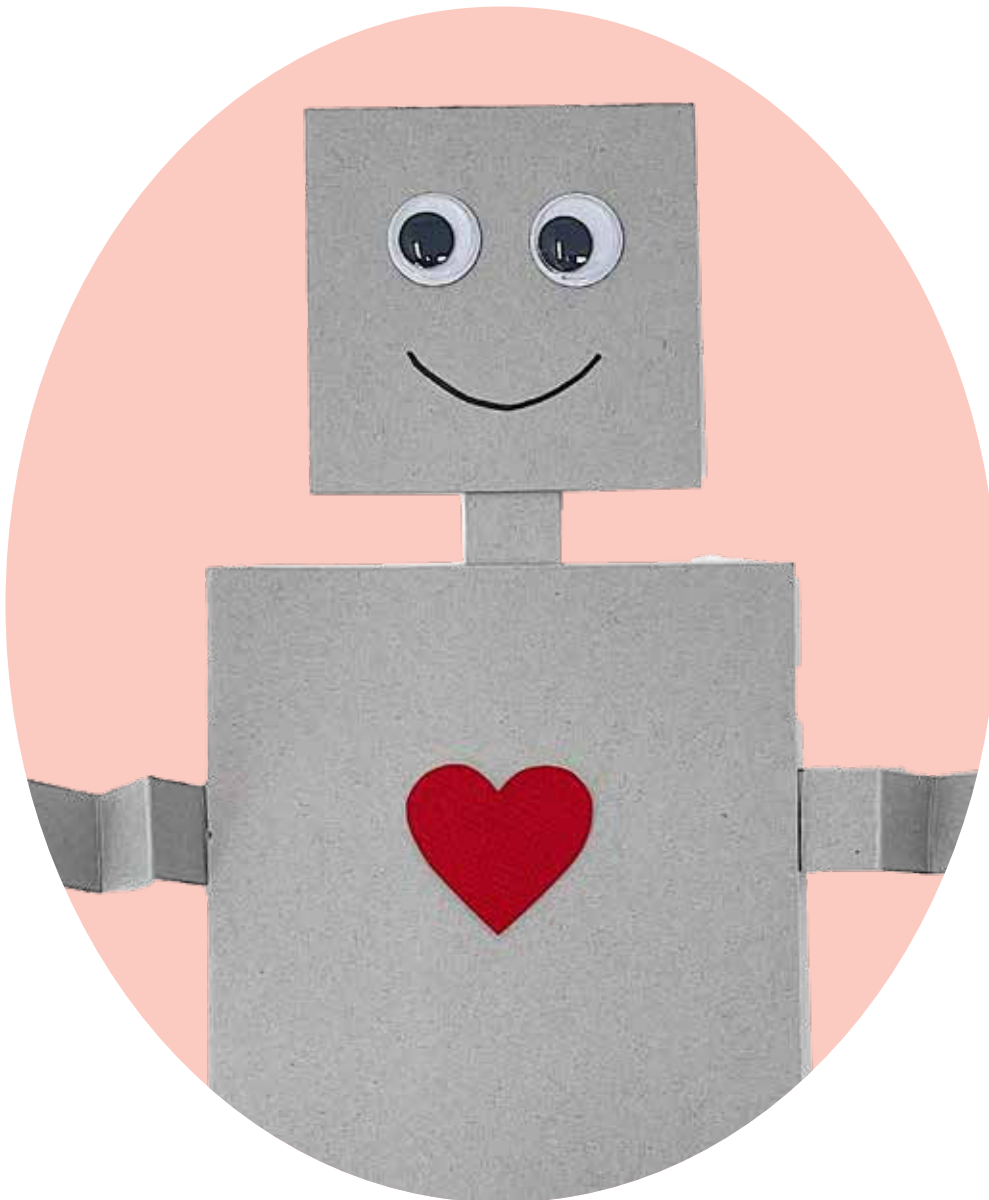
This robot is attached to a skewer that slides up and down inside a straw to make the robot go up and down.

a.



- 
5. Glue the two legs to the bottom edge of the body. Glue each arm to an opposite side of the body. **Note:** For the arm on the side of the card with the fold, cut a small slit in the fold to slide the arm through.
  6. Fold body and glue in place.
  7. Slide the skewer into the paper straw (image b).
  8. Glue a bead to the bottom of the skewer as a stopper (image b). Or, instead of using a bead, you can wrap and tape a long thin strip of paper around the bottom of the skewer.
  9. Hold the straw with one hand and with your other hand, move the skewer up and down or twirl it to make the robot leap and twirl. You can use your robot as a puppet to praise God!

**Optional:** Draw a second face on back of head.



# Star Glider

Age Level: ★★

*In the same way, let your good deeds shine out for all to see, so that everyone will praise your heavenly Father. MATTHEW 5:16*

## What It's All About

**Like a shining star, be a light in the world and share God's love through goodness and kindness.**

## What You Need

- ★ Star Glider Pattern, below
- ★ Paper Cutting Tools (see p. 8)
- ★ Colored paper
- ★ Glue or tape

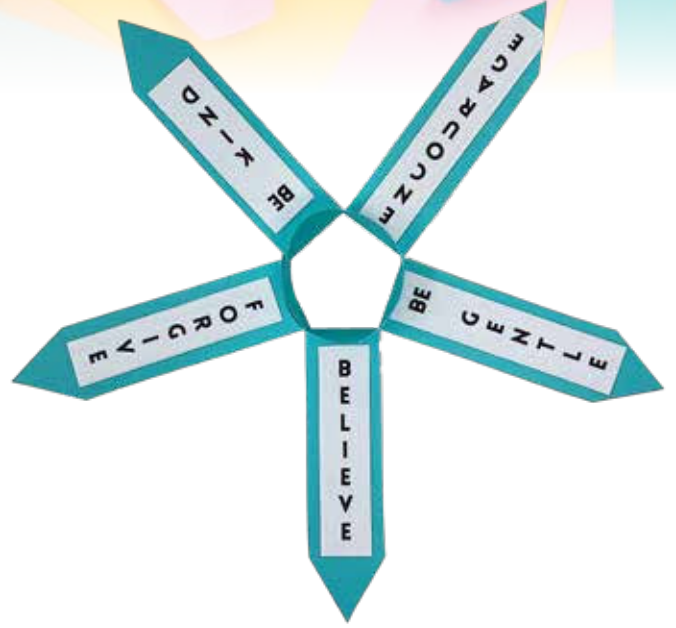
## Preparation

On colored paper, photocopy Star Glider Pattern, making one for each child.

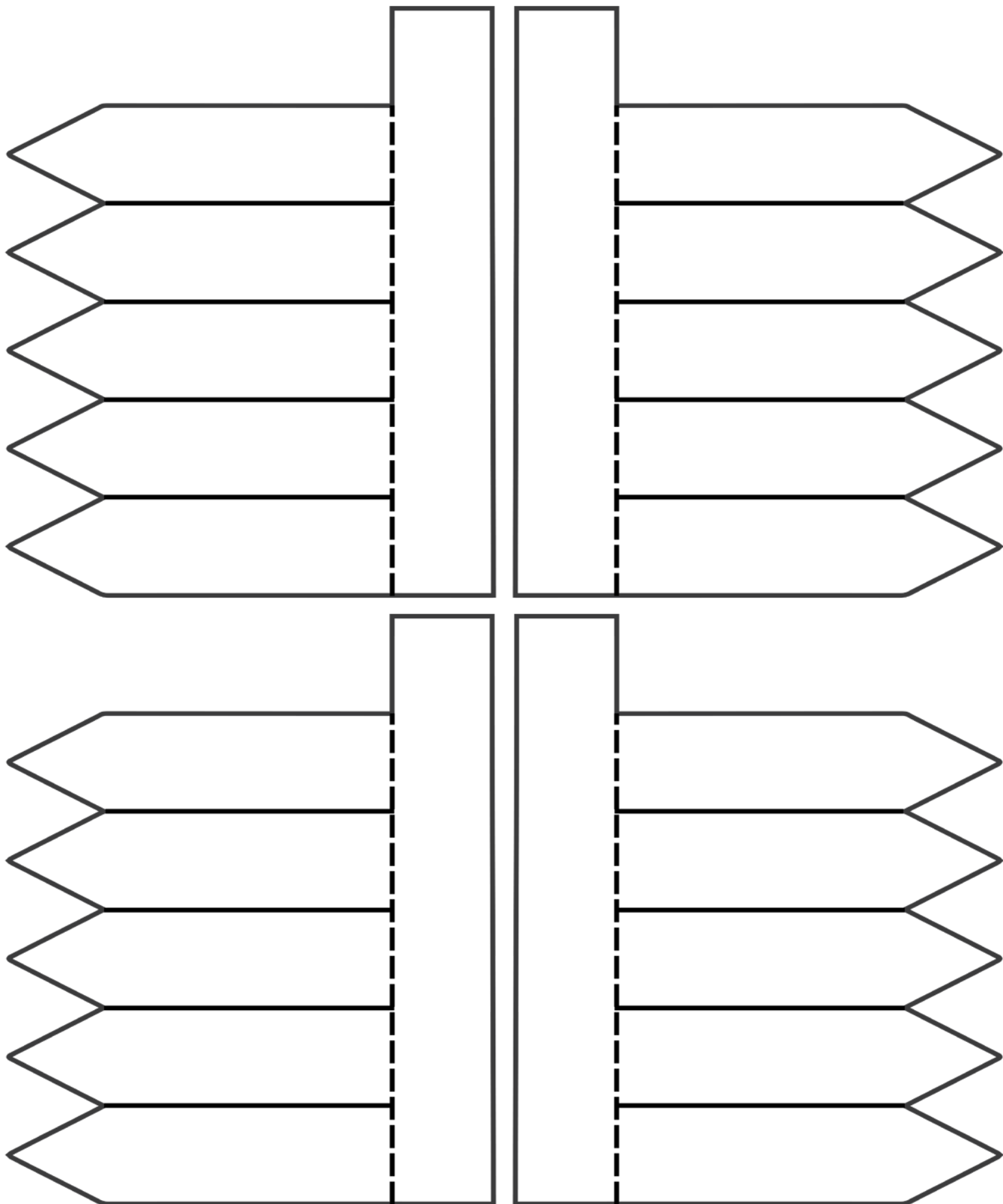
**Optional:** Type the words into a computer program, print them out, and cut into strips thin enough to fit on each wing of the star glider.

## What Children Do

1. Cut out star glider. Cut the lines between each wing of the glider.
2. To share God's love, write words on each wing of the glider. Consider words such as:
  - ★ Believe
  - ★ God loves you
  - ★ Be kind
  - ★ Be gentle
  - ★ Encouragement
  - ★ God forgives
3. Fold up each wing on the dotted lines.
4. Curve the rectangle into a circle and glue or tape closed with wings facing out of the circle.
5. Hold the Star Glider in one hand, raise it up high, twist it, and let go.
6. Watch it spin as it glides to the ground. Try from different heights by standing on a chair or stairs. Be safe and have a parent help when you stand on a chair.



## Star Glider Patterns





# Gift Bow

Age Level: ★★

*Praise the LORD, the God of Israel, who made the heavens and the earth! He has given King David a wise son, gifted with skill and understanding, who will build a Temple for the LORD and a royal palace for himself. 2 CHRONICLES 2:12*

## What It's All About

**Solomon decorated the temple to honor God.** (Read the whole story in 2 Chronicles 3:5–15.) **We show honor to someone when we decorate gift packages that we give them. And even more honor when we make the decorations ourselves.**

## What You Need

- ★ Paper Cutting Tools (see p. 8)
- ★ Colored or patterned paper
- ★ Glue

## Optional

- ★ Decorating materials (beads, wiggle eyes, glitter or glitter glue, adhesive-backed jewels, craft-foam shapes, paper flowers, stickers, etc.)

## Preparation

Cut colored or patterned paper into 1x8½-inch strips making nine for each child, or children choose their paper and use scissors and rulers to cut for themselves.

## What Children Do

1. Place a strip of paper facedown on the table. Place some glue on one end of the strip and then gently bend the paper to glue the ends of the strip together. This will form a teardrop-shaped loop (image a).
2. Continue making the tear drops until you have eight.
3. Place a teardrop-shaped loop on the table. Put some glue on the end opposite the loop. Place the end of another teardrop-shaped loop on top. You should now have double teardrop-shaped loops glued together (image b).
4. Repeat Step 3 until you have four loops.
5. Now take two double teardrop-shaped loops and form a cross. Put a little glue in between to join them together (image c).
6. Repeat Step 5 to make another cross.
7. Put glue in the center of one of the crosses and place the other set at a 45-degree angle to create a bow with eight teardrop-shaped loops on it (image d).
8. Roll the last strip around itself two or three times to form a small circle. Glue the end to the circle, and then glue the circle to the center of the bow (image e).

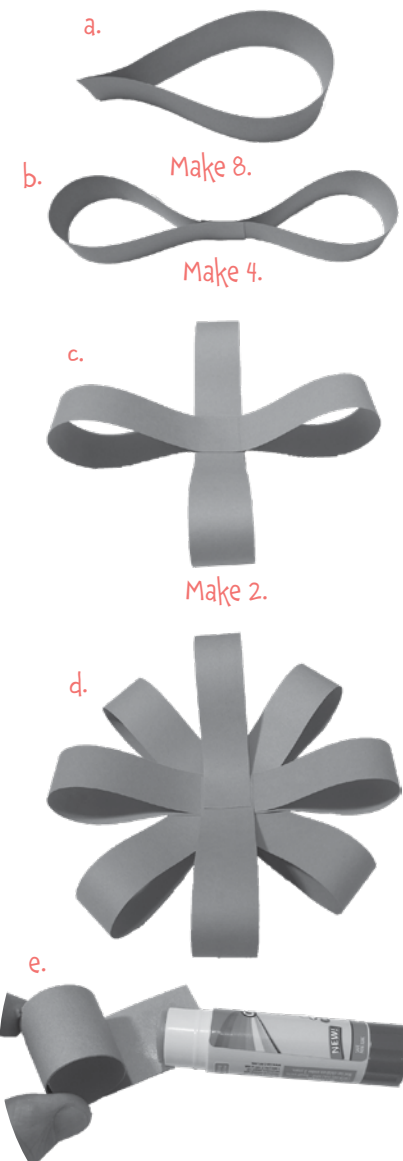
**Optional:** Use decorating materials to decorate bow.

## Alternate Ideas

- ★ Make smaller or larger bows by changing the length and/or width of the papers.
- ★ Glue a paper flower, bead, or button in the middle of the bow instead of a circle.
- ★ Make similar bows from floral mesh, tissue paper, ribbons, or felt strips.



This bow looks especially nice made with double-sided patterned paper.



# Spatial Relationships

## What It's All About

Spatial relationships are about

- ★ How objects are in relation to one another
- ★ How to move objects to fit into one another
- ★ How to orient them mentally (visualize)

## Suggested Projects

- Leaping, Twirling Robot, page 42
- Flexangle, page 45
- Heart Mobile, page 120
- Rolling with Joy, page 160

Learning to think spatially includes understanding **dimensions** (size and shape), **location** (above, beyond, etc.), and **interrelationships** (different, similar, how puzzle pieces fit).

Geometry is the higher-level study of spatial relationships. Understanding shapes helped a mathematician, Arthur H. Stone, to develop flexangles in 1939. Flexangles are made of six-sided shapes. Further work with this led to developing ways to describe subatomic particles. In a flexangle, the hexagon (six-sided, six-faced) shapes are bent into a type of mobius strip and the ends are fastened together.

## Words Related to Spatial Skills

- |                                   |   |                                  |
|-----------------------------------|---|----------------------------------|
| ★ Above, below                    | ★ Over, under                                       | ★ Before, during, after          |
| ★ High, middle, low               | ★ Inside, outside                                   | ★ Together, apart                |
| ★ In front of, behind, in back of | ★ Different, similar                                | ★ Size: small, smaller, smallest |
| ★ On top of, beneath              | ★ Two-dimensions, 3-D Shapes (circle, square, etc.) |                                  |

## Ways to Develop Spatial Relationships (Basic Engineering Concepts)

- ★ Fold a paper and cut shapes. Before opening the paper, try to visualize what the opened paper will look like.
- ★ Play the game "Eye Spy" using clues relate to location (look above, below, beside, under).
- ★ Jigsaw puzzles and tangrams reinforce the concepts of size and shape and how things fit together. They also help develop the skill of visualizing what a rotating a piece will look like.
- ★ Jewelry making, sculpting with clay, and carpentry promote understanding size, interrelated parts, and dimension.
- ★ Bike riding promotes navigation, direction, and space.
- ★ Draw a map of a place after walking through it (park, house, etc.). This develops a sense of location, spacing, and comparison of sizes and distances.
- ★ A number line helps children see the progression of numbers and understand size.
- ★ Try putting three same-sized triangles together and using it for a pattern to cut and fold a pyramid. It is three sided shapes that form three faces.
- ★ Identify different shapes, both two-dimensional shapes like the triangle and square, and the two-dimensional corollary shapes of the pyramid and cube.
- ★ Discuss what 3-D objects look like inside. Discuss a variety of Styrofoam shapes, cupcakes, or fruits and then cut them open to see the shapes inside.
- ★ Discuss shapes and size and how pieces fit together for many of the art projects in the book.
- ★ Spatial relationships are used in architecture, landscaping, crafts, map making, and many other careers.

Search online or at the library to find out more about the benefits of spatial relationships and to find other fun activities: